

## Errata: Victory for the ACT® Test, 14<sup>th</sup> Edition

The Cambridge Victory publications involve the collaborative effort of skilled test preparation writers, experienced educators, and trained editors to produce a product that effectively prepares students for test day. We work hard to create accurate, error-free materials, but occasionally we make mistakes. Please see the corrections below and notify your students of these changes when you present this item in class:

Page	For	Read		
506, Essential Skills Teacher's Guide	#93	<b>93.</b> For all real numbers <i>x</i> , <i>y</i> , and <i>z</i> , $\sqrt[3]{x} = y^2$ and $y^3 = z^2$ . Which one of the following equations expresses <i>x</i> in terms of <i>z</i> ?		
620, Essential Skills Student Text 833, Essential Skills Teacher's Guide	#21	<b>21.</b> The three experiments taken together show that the wavelength of a standing wave is dependent upon:		
		<ul> <li>A. the tension placed on the cord only.</li> <li>B. the frequency of the disturbance applied to the cord only.</li> <li>C. the frequency of the disturbance applied to the cord and the density of the cord only.</li> <li>D. the tension placed on the cord, the frequency of the disturbance applied to the cord, and the density of the cord.</li> </ul>		
		<b>21.</b> (D) <i>EM Intermediate</i> Experiment 1 shows that the wavelength of a standing wave depends on the frequency of the disturbance, so eliminate (A). Experiment 2 shows that the wavelength of a standing wave depends on the tension placed on the cord, so eliminate (B) and (C). Thus, (D) must be correct. And Experiment 3 confirms this, because it shows that the wavelength of a standing wave also depends on the density of the cord.		
46, Victory Student Text 151, Victory Teacher's Guide	#15, (D)	alternative uses of		
526, Victory Teacher's Guide	#61	Correct answer is (C).		



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289, Victory StudentScience TimeTextTrial, Passage665, Victory Teacher'sGuide

Table 2						
Temp (°C)	Concentration of garlic extract (µl/ml)*	Number of viable bacteria cells/ml				
		0 hours	24 hours	36 hours		
2	0	$9.95 \times 10^4$	$3.01 \times 10^7$	$3.69 \times 10^7$		
	25	$1.12\times 10^5$	$1.00\times 10^3$	$3.46\times 10^2$		
	50	$9.33 \times 10^4$	$1.50 \times 10^2$	$1.20  imes 10^2$		
	75	$1.04 \times 10^5$	$4.37 \times 10^2$	$8.51\times10$		
	100	$1.25\times 10^5$	$5.13 \times 10^2$	3.63  imes 10		
22	0	$8.32\times 10^4$	$8.71 \times 10^7$	$8.91 \times 10^7$		
	25	$1.31 \times 10^5$	$4.78 \times 10^2$	0		
	50	$9.55 \times 10^4$	0	0		
	75	$8.31 \times 10^4$	0	0		
	100	$1.23\times 10^5$	0	0		
42	0	$7.94 \times 10^4$	$3.90\times 10^7$	$1.41  imes 10^7$		
	25	$7.76 \times 10^4$	0	0		
	50	$9.77  imes 10^4$	0	0		
	75	$1.02\times 10^5$	0	0		
	100	$1.31 \times 10^5$	0	0		

 $*\mu = 0.000001 = 10^{-6}$ 

690, Victory Teacher's Guide #20 explanation

The 70-phon loudness level line intersects the 20-hertz frequency at 110 decibels.