

## Five Ways to be a Superstar Teacher

1. ***Incorporate the pre-assessment into your lessons.*** As you teach, refer back to specific items on the pre-assessment. When you produce an item from the pre-assessment to illustrate a powerful test-taking technique that you have just explained and then use the technique to solve the item, you will look like a magician pulling a rabbit out of a hat.
2. ***Ask for help.*** When you look good, Cambridge looks good, so we want to help you in any way we can. If you have any questions about the materials—how to adjust the timing of your class, what to emphasize and what to de-emphasize—or if you have found a typographical error somewhere—please call our Teacher Hotline (1-847-299-2930) or email [Answers@Cambridgeed.com](mailto:Answers@Cambridgeed.com). We will get back to you as soon as possible with an answer or to discuss the inquiry.
3. ***Monitor student progress.*** Students want to know that you are concerned about their progress, and the Cambridge course provides you with several opportunities to demonstrate your concern. You can review the pre-assessment to get a good idea of the ability and needs of your class. You can collect homework to see how particular students are faring. You can collect writing samples and review them, making corrections and suggestions.
4. ***Hold an admissions workshop.*** If you are teaching high school students, schedule a time—perhaps an hour or more just after a weekday class—to go over the fundamentals of applying to college. Cambridge provides admissions resources in the Teacher Resource Center, and you can expand your knowledge base by researching online, reading one or two books available at the local bookstore, and watching for the annual college issues of the major news magazines. Take some notes, and soon you will be an expert resource for your students. Cambridge experts are also available to present admissions workshops. Call 1-800-444-4373 for more information. And be sure to sprinkle the discussion with some personal stories gleaned from your own experience. Students really relate to this.
5. ***Follow up.*** At the conclusion of the course, a card to each student to say “Good Luck” is a way to bring the program to a close—to put the finishing touches on what will have been a great course.