

## Prep for the TSI Assessment Lesson Plan

Use the Lesson Plan below to plan and implement your course. Each class session includes 45 minutes of material and features topics from the course concept outline in the prep book and in the workbook that you should cover in class. The exercise items you should cover in class (or assign as homework based on the time available to you) are listed in the “Recommended Items” column. The Score Booster is part of the Premiere Package and is available on [www.CambridgeVictory.com](http://www.CambridgeVictory.com) for customers who purchased the package. If your program purchased the Score Booster, you or your course administrator should have received usernames and passwords from Cambridge for each of your students. Contact your School Relations Representative or call (847) 299-2930 with questions about the Score Booster.

# Lesson Plan

TOTAL OF 12 HOURS (16 CLASS SESSIONS), PLUS PRE-TESTING

# 12

## English Language Arts and Reading (11 of 16 class sessions)

Class Session	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
1	<b>I. Unit 1   About the Test</b>			11				
	A. About the English Language Arts and Reading Test			12				
	B. Test-Day Strategies			13				
	<b>II. Unit 2   Writing Agreement</b>			17	<b>I. Writing Agreement</b>			3
	A. Subject-Verb Agreement			18				
	B. Exercise 1	5-8	1-8	20	A. Subject-Verb Agreement, Exercise 1		1-20	4
	C. Pronoun-Antecedent Agreement			22				
	D. Exercise 2	6-10	1-10	24	B. Pronoun-Antecedent Agreement, Exercise 2		1-15	7
	E. Determining Appropriate Verb Tense			26				
F. Exercise 3	1-8	1-8	28	C. Determining Appropriate Verb Tense, Exercise 3		1-20	10	
2	<b>III. Unit 3   Writing Sentence Structure</b>			31	<b>II. Writing Sentence Structure</b>			13
	A. Run-On Sentences and Comma Splices			32				
	B. Exercise 1	6-10	1-10	36	A. Run-On Sentences and Comma Splices, Exercise 1		1-30	14
	C. Faulty Parallelism			38				
	D. Exercise 2	1-5	1-5	39	B. Faulty Parallelism, Exercise 2		1-10	19
	E. Punctuation Saves Lives			40				
F. Exercise 3	1-11	1-11	46	C. Punctuation Saves Lives, Exercise 3		1-30	21	
3	<b>IV. Unit 4   Writing Sentence Logic</b>			49	<b>III. Writing Sentence Logic</b>			27
	A. Why Oracles Ought to Speak Clearly			50				

**English Language Arts and Reading (11 of 16 class sessions)**

Class Session	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
	B. Order Matters			50				
	C. Avoid Awkward and Confusing Sentences			51				
	D. Exercise 1	1-10	1-10	54	A. Order Matters and Avoid Awkward and Confusing Sentences, Exercise 1		1-20	28
	E. Logical Relationships			57				
	F. A Helpful Tip			58				
	G. Getting It Right			59				
	H. Exercise 2	5-10	1-10	60	B. Logical Relationships, Exercise 2		1-30	33
	I. Frequently Confused Word Pairs			63				
J. Exercise 3	1-5	1-5	64	C. Frequently Confused Word Pairs, Exercise 3		1-40	38	
<b>4</b>	<b>V. Unit 5   Writing Essay Revision</b>			67	<b>IV. Writing Essay Revision</b>			41
	A. Ordering Sentences to Make a Logical Paragraph			68				
	B. Exercise 1	1-10	1-10	70	A. Ordering Sentences to Make a Logical Paragraph, Exercise 1		1-10	42
	C. Reducing Redundancy			75				
	D. Revising an Essay for Unity of Style			77				
	E. Exercise 2	1-10	1-10	79	B. Reducing Redundancy and Revising an Essay for Unity of Style, Exercise 2		1-40	47
<b>5</b>	<b>VI. Unit 6   The Essay</b>			81				
	A. About the Writing Essay			82				
	B. Preparing to Write			83				
	C. Writing the Essay			88				
	<b>VII. BONUS   Essay Practice</b>	1 prompt	3 prompts	ST, p. 277				
<b>6</b>	<b>IX. Unit 7   Reading Main Idea and Supporting Details</b>			95	<b>V. Reading Main Idea and Supporting Details</b>			55
	A. What's Your Point?			96				
	B. Exercise 1	1-9	1-9	97	A. What's Your Point?, Exercise 1		1-20	56
	C. Down to the Details			100				
	D. Exercise 2	1-10	1-10	103	B. Down to the Details, Exercise 1		1-20	64
	E. He Said She Said			106				
	F. Exercise 3	1-4	1-4	110				

## English Language Arts and Reading (11 of 16 class sessions)

Class Session	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
<b>7</b>	<b>X. Unit 8   Reading Author's Use of Language</b>			113	<b>VI. Reading Author's Use of Language</b>			73
	A. Vocabulary in Context			114				
	B. Exercise 1	11-15	1-15	117	A. Vocabulary in Context, Exercise 1		1-20	74
					B. Vocabulary in Context, Exercise 2		1-20	77
	C. Sentences Have a Purpose			120				
	D. Exercise 2	1-10	1-10	122	C. Sentences Have a Purpose, Exercise 3		1-15	81
	E. Building an Argument			127				
F. Exercise 3	1-6	1-6	129	D. Building an Argument, Exercise 4		1-10	89	
<b>8</b>	<b>XI. Unit 9   Reading Inferences</b>			133	<b>VII. Reading Inferences</b>			95
	A. Identifying Cause-Effect Relationships			134				
	B. Exercise 1	1-9	1-9	136	A. Identifying Cause-Effect Relationships, Exercise 1		1-20	96
	C. Drawing Conclusions			138				
D. Exercise 2	1-6	1-6	141	B. Drawing Conclusions, Exercise 2		1-15	105	
<b>9</b>	<b>XII. Unit 10   Reading Literary Analysis</b>			143	<b>VIII. Reading Literary Analysis</b>			113
	A. Tell Me a Story			144				
	B. Exercise 1	1-20	1-20	147	A. Exercise 1		1-30	114
<b>10</b>					<b>IX. Reading Additional Practice</b>			125
					A. Exercise 1	flex	1-80	126
<b>11</b>	<b>XIII. Score Booster</b>	flex						

## Math (5 of 16 class sessions)

Course Hour	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
<b>1</b>	<b>I. Unit 1   About the Test</b>			155				
	A. About the Math Test			156				
	B. Test-Day Strategies			157				
	<b>II. Unit 2   Quantitative Reasoning</b>			163	<b>I. Quantitative Reasoning</b>			149
	A. Comparing and Ordering Numbers			164				

Math (5 of 16 class sessions)

Course Hour	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
	B. Exercise 1	1-5	1-5	168	A. Comparing and Ordering Numbers, Exercise 1		1-20	150
	C. Ratios, Proportions, and Percents			169				
	D. Exercise 2	1-5	1-5	175	B. Ratios, Proportions, and Percents, Exercise 2		1-25	154
	E. Basic Algebra			176				
	F. Exercise 3	1-5	1-5	182	C. Basic Algebra, Exercise 3		1-25	159
	G. Solving Word Problems			183				
	H. Exercise 4	1-5	1-5	190	D. Solving Word Problems, Exercise 4		1-25	163
	<b>III. Unit 3   Algebraic Reasoning</b>			191	<b>II. Algebraic Reasoning</b>			169
2	A. Solving Equations and Inequalities			192				
	B. Exercise 1		1-5	196	A. Solving Equations and Inequalities, Exercise 1		1-20	170
	C. Solving Linear Systems			197				
	D. Exercise 2	4-5	1-5	200	B. Solving Linear Systems, Exercise 2		1-20	173
	E. Characteristics of Linear Functions			201				
	F. Exercise 3	1-5	1-5	207	C. Characteristics of Linear Functions, Exercise 3		1-20	177
	G. Powers, Roots, and Special Equations			208				
	H. Exercise 4	1-5	1-5	216	D. Powers, Roots, and Special Equations, Exercise 4		1-25	181
	I. Factoring Algebraic Expressions and Solving Quadratic Equations			217				
	J. Exercise 5	1-5	1-5	225	E. Factoring Algebraic Expressions and Solving Quadratic Equations, Exercise 3		1-25	185
	K. Complex Word Problems			226				
	L. Exercise 6	1-5	1-5	228	D. Complex Word Problems, Exercise 4		1-10	189
3	<b>IV. Unit 4   Geometric and Spatial Reasoning</b>			231	<b>III. Geometric and Spatial Reasoning</b>			191
	A. Unit Conversions			232				
	B. Exercise 1	1-5	1-5	234	A. Unit Conversions, Exercise 1		1-25	192
	C. Perimeter, Area, and Volume			235				
	D. Exercise 2	1-5	1-5	244	B. Perimeter, Area, and Volume, Exercise 2		1-23	196

**Math (5 of 16 class sessions)**

Course Hour	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
	E. Similarity, Congruence, and Symmetry			245				
	F. Exercise 3	1-5	1-5	248	C. Congruent Shapes and Symmetry, Exercise 3		1-12	201
	G. Right Triangles and Basic Trigonometry			249				
	H. Exercise 4	1-5	1-5	255	D. Right Triangles and Basic Trigonometry, Exercise 4		1-10	204
<b>4</b>	<b>V. Unit 5   Probabilistic and Statistical Reasoning</b>			257	<b>IV. Probabilistic and Statistical Reasoning</b>			207
	A. Basic Statistics			258				
	B. Exercise 1	1-5	1-5	262	A. Basic Statistics, Exercise 1		1-20	208
	C. Probability			264				
	D. Exercise 2	1-5	1-5	268	B. Probability, Exercise 2		1-20	212
	E. Working with Data Presentations			270				
	F. Exercise 3	1-5	1-5	277	C. Working with Data Presentations, Exercise 3		1-10	219
	G. Basic Counting Methods			280				
	H. Exercise 4	1-5	1-5	282	D. Basic Counting Methods, Exercise 4		1-10	225
<b>5</b>	<b>VI. Math Score Booster</b>		flex					