

Prep for the TSI Assessment Lesson Plan

Use the Lesson Plan below to plan and implement your course. Each class session includes 45 minutes of material and features topics from the course concept outline in the prep book and in the workbook that you should cover in class. The exercise items you should cover in class (or assign as homework based on the time available to you) are listed in the “Recommended Items” column. The Score Booster is part of the Premiere Package and is available on www.CambridgeVictory.com for customers who purchased the package. If your program purchased the Score Booster, you or your course administrator should have received usernames and passwords from Cambridge for each of your students. Contact your School Relations Representative or call (847) 299-2930 with questions about the Score Booster.

Lesson Plan

TOTAL OF 30 HOURS (40 CLASS SESSIONS), PLUS PRE-TESTING

30

English Language Arts and Reading (26 of 40 class sessions)

Class Session	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
1	I. Unit 1 About the Test			11				
	A. About the English Language Arts and Reading Test			12				
	B. Test-Day Strategies			13				
2-3	II. Unit 2 Writing Agreement			17	I. Writing Agreement			3
	A. Subject-Verb Agreement			18				
	B. Exercise 1	1-8	1-8	20	A. Subject-Verb Agreement, Exercise 1	14-20	1-20	4
	C. Pronoun-Antecedent Agreement			22				
	D. Exercise 2	1-10	1-10	24	B. Pronoun-Antecedent Agreement, Exercise 2	10-15	1-15	7
	E. Determining Appropriate Verb Tense			26				
F. Exercise 3	1-8	1-8	28	C. Determining Appropriate Verb Tense, Exercise 3	16-20	1-20	10	
4-6	III. Unit 3 Writing Sentence Structure			31	II. Writing Sentence Structure			13
	A. Run-On Sentences and Comma Splices			32				
	B. Exercise 1	1-10	1-10	36	A. Run-On Sentences and Comma Splices, Exercise 1	24-30	1-30	14
	C. Faulty Parallelism			38				
	D. Exercise 2	1-5	1-5	39	B. Faulty Parallelism, Exercise 2	1-10	1-10	19
	E. Punctuation Saves Lives			40				
F. Exercise 3	1-11	1-11	46	C. Punctuation Saves Lives, Exercise 3	20-30	1-30	21	
5-7	IV. Unit 4 Writing Sentence Logic			49	III. Writing Sentence Logic			27
	A. Why Oracles Ought to Speak Clearly			50				

English Language Arts and Reading (26 of 40 class sessions)

Class Session	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
	B. Order Matters			50				
	C. Avoid Awkward and Confusing Sentences			51				
	D. Exercise 1	1-10	1-10	54	A. Order Matters and Avoid Awkward and Confusing Sentences, Exercise 1	1-20	1-20	28
	E. Logical Relationships			57				
	F. A Helpful Tip			58				
	G. Getting It Right			59				
	H. Exercise 2	1-10	1-10	60	B. Logical Relationships, Exercise 2	25-30	1-30	33
	I. Frequently Confused Word Pairs			63				
8-10	J. Exercise 3	1-5	1-5	64	C. Frequently Confused Word Pairs, Exercise 3	13-22, 36-40	1-40	38
	V. Unit 5 Writing Essay Revision			67	IV. Writing Essay Revision			41
	A. Ordering Sentences to Make a Logical Paragraph			68				
	B. Exercise 1	1-10	1-10	70	A. Ordering Sentences to Make a Logical Paragraph, Exercise 1	1-10	1-10	42
	C. Reducing Redundancy			75				
	D. Revising an Essay for Unity of Style			77				
11-12	E. Exercise 2	1-10	1-10	79	B. Reducing Redundancy and Revising an Essay for Unity of Style, Exercise 2	6-17, 35-40	1-40	47
	VI. Unit 6 The Essay			81				
	A. About the Writing Essay			82				
	B. Preparing to Write			83				
	C. Writing the Essay			88				
VII. BONUS Essay Practice	2 prompts	3 prompts	ST, p. 277					
13-15	IX. Unit 7 Reading Main Idea and Supporting Details			95	V. Reading Main Idea and Supporting Details			55
	A. What's Your Point?			96				
	B. Exercise 1	1-9	1-9	97	A. What's Your Point?, Exercise 1	11-20	1-20	56
	C. Down to the Details			100				
	D. Exercise 2	1-10	1-10	103	B. Down to the Details, Exercise 1	11-20	1-20	64
	E. He Said She Said			106				
F. Exercise 3	1-4	1-4	110					

English Language Arts and Reading (26 of 40 class sessions)

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17-19	X. Unit 8 Reading Author's Use of Language			113	VI. Reading Author's Use of Language			73
	A. Vocabulary in Context			114				
	B. Exercise 1	1-15	1-15	117	A. Vocabulary in Context, Exercise 1		1-20	74
	C. Sentences Have a Purpose			120	B. Vocabulary in Context, Exercise 2	10-20	1-20	77
	D. Exercise 2	1-10	1-10	122	C. Sentences Have a Purpose, Exercise 3	10-15	1-15	81
	E. Building an Argument			127				
	F. Exercise 3	1-6	1-6	129	D. Building an Argument, Exercise 4	7-10	1-10	89
20-21	XI. Unit 9 Reading Inferences			133	VII. Reading Inferences			95
	A. Identifying Cause-Effect Relationships			134				
	B. Exercise 1	1-9	1-9	136	A. Identifying Cause-Effect Relationships, Exercise 1	13-20	1-20	96
	C. Drawing Conclusions			138				
D. Exercise 2	1-6	1-6	141	B. Drawing Conclusions, Exercise 2	7-15	1-15	105	
22-23	XII. Unit 10 Reading Literary Analysis			143	VIII. Reading Literary Analysis			113
	A. Tell Me a Story			144				
	B. Exercise 1	1-20	1-20	147	A. Exercise 1	16-30	1-30	114
24-25					IX. Reading Additional Practice			125
					A. Exercise 1	flex	1-80	126
26	XIII. Score Booster	flex						

Math (14 of 40 class sessions)

Course Hour	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
1	I. Unit 1 About the Test			155				
	A. About the Math Test			156				
	B. Test-Day Strategies			157				
2-3	II. Unit 2 Quantitative Reasoning			163	I. Quantitative Reasoning			149
	A. Comparing and Ordering Numbers			164				

Math (14 of 40 class sessions)

Course Hour	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
	B. Exercise 1	1-5	1-5	168	A. Comparing and Ordering Numbers, Exercise 1		1-20	150
	C. Ratios, Proportions, and Percents			169				
	D. Exercise 2	1-5	1-5	175	B. Ratios, Proportions, and Percents, Exercise 2	14-25	1-25	154
	E. Basic Algebra			176				
	F. Exercise 3	1-5	1-5	182	C. Basic Algebra, Exercise 3	20-25	1-25	159
	G. Solving Word Problems			183				
	H. Exercise 4	1-5	1-5	190	D. Solving Word Problems, Exercise 4	17-25	1-25	163
4	III. Unit 3 Algebraic Reasoning			191	II. Algebraic Reasoning			169
	A. Solving Equations and Inequalities			192				
	B. Exercise 1	1-5	1-5	196	A. Solving Equations and Inequalities, Exercise 1	15-20	1-20	170
	C. Solving Linear Systems			197				
	D. Exercise 2	1-5	1-5	200	B. Solving Linear Systems, Exercise 2	11-20	1-20	173
5	E. Characteristics of Linear Functions			201				
	F. Exercise 3	1-5	1-5	207	C. Characteristics of Linear Functions, Exercise 3	13-20	1-20	177
	G. Powers, Roots, and Special Equations			208				
	H. Exercise 4	1-5	1-5	216	D. Powers, Roots, and Special Equations, Exercise 4	2-10	1-25	181
6	I. Factoring Algebraic Expressions and Solving Quadratic Equations			217				
	J. Exercise 5	1-5	1-5	225	E. Factoring Algebraic Expressions and Solving Quadratic Equations, Exercise 3	18-25	1-25	185
7	K. Complex Word Problems			226				
	L. Exercise 6	1-5	1-5	228	D. Complex Word Problems, Exercise 4	1-10	1-10	189
8-10	IV. Unit 4 Geometric and Spatial Reasoning			231	III. Geometric and Spatial Reasoning			191
	A. Unit Conversions			232				
	B. Exercise 1	1-5	1-5	234	A. Unit Conversions, Exercise 1	21-25	1-25	192
	C. Perimeter, Area, and Volume			235				
	D. Exercise 2	1-5	1-5	244	B. Perimeter, Area, and Volume, Exercise 2	11-23	1-23	196

Math (14 of 40 class sessions)

Course Hour	Prep Book Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Page(s)	Workbook Concept Outline	Recommended Items	All Course Concept Items	Teacher's Guide Pages
	E. Similarity, Congruence, and Symmetry			245				
	F. Exercise 3	1-5	1-5	248	C. Congruent Shapes and Symmetry, Exercise 3	1-12	1-12	201
	G. Right Triangles and Basic Trigonometry			249				
	H. Exercise 4	1-5	1-5	255	D. Right Triangles and Basic Trigonometry, Exercise 4	1-10	1-10	204
11-13	V. Unit 5 Probabilistic and Statistical Reasoning			257	IV. Probabilistic and Statistical Reasoning			207
	A. Basic Statistics			258				
	B. Exercise 1	1-5	1-5	262	A. Basic Statistics, Exercise 1	14-20	1-20	208
	C. Probability			264				
	D. Exercise 2	1-5	1-5	268	B. Probability, Exercise 2	13-20	1-20	212
	E. Working with Data Presentations			270				
	F. Exercise 3	1-5	1-5	277	C. Working with Data Presentations, Exercise 3	1-10	1-10	219
	G. Basic Counting Methods			280				
	H. Exercise 4	1-5	1-5	282	D. Basic Counting Methods, Exercise 4	1-10	1-10	225
14	VI. Math Score Booster		flex					